



COURSE OUTLINE

SSW205

Prepared: Judi Gough, MSW,RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW205: CONCURRENT DISORDERS II:SSW PRACT SKILLS						
Program Number: Name	1203: SOCIAL SERV WORKER						
Department:	SOCIAL SERVICES WORKER						
Semester/Term:	17F						
Course Description:	This course will develop skills and knowledge essential to supporting individuals with concurrent disorders. Evidence based screening, assessment, referral and case planning tools and skills will be developed. Knowledge of community resources will be developed and integrated into case planning. The scope of practice of the Social Service Worker will guide the level of support and interventions learned and utilized.						
Total Credits:	3						
Hours/Week:	3						
Total Hours:	45						
Prerequisites:	SSW102						
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>						
Course Evaluation:	Passing Grade: 50%, D						
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Client assessment</td> <td>30%</td> </tr> <tr> <td>Skill development</td> <td>20%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Client assessment	30%	Skill development	20%
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Support group assignment	10%
Tests	40%

Books and Required Resources:

Substance Use and Abuse: Everything Matters by Csiernik, R.
Publisher: Canadian Scholars Press Edition: second (2016)
ISBN: 9781551308913

Course Outcomes and Learning Objectives:

Course Outcome 1.

Define and discuss best practice, evidence based, and promising practices related to the prevention and treatment of concurrent disorders

Learning Objectives 1.

- a) Demonstrate ability to use credible sources to research best practice, evidence based and promising practices related to professional literature relevant to concurrent disorders
- b) Demonstrate ability to integrate and extract information from professional literature to enhance skills and knowledge
- c) Differentiate between major drug classifications and identify drugs within each
- d) Demonstrate basic knowledge of types of psychotropic psychiatric medications and common side effects and interactions with substances of abuse
- e) Explain drug tolerance and withdrawal within each drug classification (including alcohol)
- f) Understand and differentiate between different theories of addiction

Course Outcome 2.

Describe and demonstrate effective engagement, screening, assessment and referral skills related to concurrent disorders

Learning Objectives 2.

- a) Demonstrate ability to apply skills necessary for effective engagement with clients who may have concurrent disorders to form a therapeutic relationship in a culturally competent manner
- b) Demonstrate ability to identify symptoms of substance abuse or mental illness for the purposes of screening and assessment



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- c) Demonstrate ability to complete objective documentation
- d) Demonstrate a working knowledge of key screening/assessment strategies and tools,
- e) Demonstrate knowledge of community resources and ability to refer clients to appropriate community resources
- f) Demonstrate ability to develop initial treatment goals in collaboration with clients
- g) Demonstrate ability to discuss and apply the Stages of Change Model
- h) Demonstrate social work values of self-determination, dignity, respect and client-centered relationships in all aspects of client service
- i) Demonstrate ability to understand and apply harm reduction strategies and approaches
- j) Demonstrate knowledge of forms of interventions congruent with treatment services for concurrent disorders (lifeskills, self-help, 12-step, spiritual and cultural practices, etc.)

Course Outcome 3.

Demonstrate knowledge of mental health, substance abuse and concurrent disorder services in Sault Ste. Marie and Algoma District and referral methods to identified organizations

Learning Objectives 3.

- a) Demonstrate knowledge of and ability to use Connex Ontario, Central Access and Referral, 211, the Algoma Model, and other community resources
- b) Demonstrate knowledge of the services, referral systems and eligibility criteria of key services/organizations
- c) Utilize effective problem solving and advocacy skills to advocate with or on behalf of clients, families or the community in relation to obtaining service

Course Outcome 4.

Demonstrate understanding of the sociocultural context of concurrent disorders and the systems designed to address these disorders

Learning Objectives 4.

- a) Identify key stakeholders in the delivery of services (local agencies, planning bodies, government ministries and policies)
- b) Discuss systemic barriers to delivering services to individuals with concurrent and/or dual



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disorders

c)Utilize effective advocacy skills to address stigma

d)Identify the social determinants of health and sociocultural factors that impact on the development of concurrent/dual disorders and delivery of services

e)Identify and integrate key risk and protective factors into understanding client situations and developing client goals

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.